

# EmpowerED Training Programme

11–15 May 2026 | 5 Days | 5 Hours per Day | 09:00–14:00

*Target Group: SUSE trainers and adult education staff*

**Overall Aim:** To strengthen participants' capacity in advanced digital teaching, employer-driven training methodologies, inclusive workforce development, microcredentialing, and green skills education in line with the EmpowerED project objectives.

## Day 1 – Monday, 12 May 2026

**Daily Theme:** Digital Transformation in Adult Education

Time	Session	Content
09:00–10:00	Introduction to the EmpowerED Training Framework	Overview of project rationale, expected competences, participant expectations, and the role of adult educators in digital and labour-market-oriented learning.
10:00–11:00	Digital Skills Needs of Adult Learners	Analysis of the needs of migrants, low-skilled adults, and unemployed learners; mapping learner profiles and digital barriers to employability.
11:00–11:15	Short Break	Coffee break.
11:15–12:15	AI-Powered Teaching Tools in Adult Education	Introduction to AI-supported learning tools for feedback, content creation, and personalised guidance; opportunities and limitations of AI in inclusive education.
12:15–13:15	Gamified Learning for Motivation and Engagement	Principles of gamification and examples of interactive, job-oriented digital learning activities.
13:15–14:00	Reflection and Practice Lab	Group work to redesign one existing SUSE training activity using AI or gamification, followed by peer feedback.

**Daily Learning Outcome:** Participants will identify digital learning needs of disadvantaged adult learners and apply AI-supported and gamified approaches in adult education practice.

## Day 2 – Tuesday, 13 May 2026

**Daily Theme:** Job-Oriented Digital Training and Employer Relevance

Time	Session	Content
09:00–10:00	From Training to Employment	Why adult education should respond to labour market expectations; skills mismatch and employability pathways.
10:00–11:00	Employer-Driven Training Methodologies	How to integrate real job tasks, industry expectations, and practice-based learning into training design.
11:00–11:15	Short Break	Coffee break.

Time	Session	Content
11:15–12:15	Designing Training with Employers	Employer engagement models such as mentoring, guest lectures, workplace scenarios, and curriculum input.
12:15–13:15	Digital Tools for Career Readiness	Use of CV platforms, digital portfolios, online job search tools, and professional branding for adult learners.
13:15–14:00	Workshop: Building an Employer-Relevant Module	Participants develop a short job-oriented learning activity and receive trainer feedback.

**Daily Learning Outcome:** Participants will apply employer-driven methodologies and design training activities that respond directly to labour market needs.

### Day 3 – Wednesday, 14 May 2026

**Daily Theme:** Competency-Based Certification and Microcredentials

Time	Session	Content
09:00–10:00	Why Recognition Matters in Adult Learning	Importance of skills validation, competency-based education, and labour market recognition for disadvantaged learners.
10:00–11:00	Introduction to Microcredentials	Definition, purpose, and examples of microcredentials in European adult education and employability-focused training.
11:00–11:15	Short Break	Coffee break.
11:15–12:15	Designing Competency-Based Assessment	Writing learning outcomes, selecting evidence, and creating assessment tasks and rubrics.
12:15–13:15	Europass Mobility and Learning Recognition	Using Europass Mobility to document formal learning outcomes and link mobility learning with institutional development.
13:15–14:00	Practical Lab: Drafting a Microcredential Framework	Groups define one sample microcredential, including learning outcomes, evidence requirements, and recognition pathway.

**Daily Learning Outcome:** Participants will create a basic competency-based assessment structure and draft microcredential elements for adult learners' skill recognition.

### Day 4 – Thursday, 15 May 2026

**Daily Theme:** Inclusion, Accessibility, and Green Skills

Time	Session	Content
09:00–10:00	Inclusive Workforce Development Strategies	Barriers faced by migrants, low-skilled adults, and long-term unemployed learners; inclusive learning environments and learner support.
10:00–11:00	Accessibility in Digital and Face-to-Face Learning	Universal Design for Learning, accessible digital tools, and content adaptation strategies.
11:00–11:15	Short Break	Coffee break.

Time	Session	Content
11:15–12:15	Intercultural and Social Inclusion Approaches	Inclusive communication, classroom management, peer learning, and mentoring models that strengthen participation.
12:15–13:15	Green Skills for Sustainable Careers	Embedding sustainability and green competences into adult education and employability pathways.
13:15–14:00	Workshop: Adapting a SUSE Module	Participants revise one learning activity to include accessibility and green dimensions.

**Daily Learning Outcome:** Participants will adapt adult learning activities to be more accessible, inclusive, and relevant to sustainable employment pathways.

## Day 5 – Friday, 16 May 2026

**Daily Theme:** Action Planning and Institutional Integration

Time	Session	Content
09:00–10:00	Translating Learning into Institutional Practice	How mobility learning can improve SUSE programmes, staff development, and long-term institutional capacity.
10:00–11:00	Designing New Methodologies for SUSE	Integration of AI tools, employer collaboration, and microcredentialing into regular training modules.
11:00–11:15	Short Break	Coffee break.
11:15–12:15	Action Plans for Post-Training Implementation	Individual and institutional action planning with short- and medium-term follow-up steps.
12:15–13:15	Evaluation of Learning Outcomes	Post-training self-assessment, group reflection, and feedback on key competences gained.
13:15–14:00	Closing Session and Recognition	Presentation of action plans, final reflections, and preparation for Europass Mobility documentation and internal dissemination.

**Daily Learning Outcome:** Participants will prepare concrete implementation plans for integrating new methodologies into SUSE’s adult education programmes and staff development processes.

## Training Methods and Expected Outputs

**Methods:** Interactive presentations, group discussions, case-study analysis, hands-on digital tool practice, peer learning, collaborative workshop design, reflection sessions, and action planning exercises.

**Expected Outputs:** A draft employer-oriented training module, a sample microcredential framework, an adapted inclusive and green learning activity, and an implementation action plan for SUSE.